



## Westminster Primary School

The aim of the project was to enlist a selected group of pupils in the production of a video resource in six different languages. The purpose of the video was to welcome all new entrants to the school and introduce some of the key policies, procedures and practices.

# Ensuring Inclusion

## Key Messages

Both staff and pupils identified key messages. The ethos of the school places inclusion, culture, race and religion at the heart of school life and the main focus of the school vision. As a multicultural Church of England School all pupils are treated with equality and consideration. Positive outcomes for young people including curriculum, lifelong learning, and emotional development are an essential element of the film. The school prides itself on its parental involvement; high levels of attendance and a safe and supportive learning environment.

## Objective

The objective was to create a video in English, Hungarian, Polish, Slovenian, Arabic and Urdu thus reflecting the diversity of the school. The video would be used to introduce parents who were new to school and new to English to the school, its curriculum, staff, policies and procedures.

## Process

Eight pupils were selected from Y6 including a number who had recently started the school. The pupils then brainstormed areas of research including:

- The roles and responsibilities of staff
- The school environment
- The school day
- The school curriculum
- Parental involvement opportunities
- Extra curricula opportunities
- Achievements and standards

The group acted as researchers, scriptwriters, producers and directors and were provided with professional advice and guidance on the different roles. The pupils then interviewed a range of people including Governors, Head teacher, teaching and non-teaching staff to gain an insight and collect information to enable production.

## Process

The eight-week programme culminated in a filming and interview day, facilitated by the pupils. Specialist linguists ensured all the languages could be provided. This will be dubbed onto the final cut of the video. The video will then be given to parents of new entrants welcoming them to the school providing them with essential information and guidance.

## Pupil Achievements

The pupils gained an insight into the film making process plus the practical skills of planning, communication, and organisation alongside many softer social skills. Enhanced negotiation, problem solving, decision making also promoted social cohesion amongst the group. The pupils received a lasting sense of confidence, motivation and a strong feeling of "team". The project made them feel special with a huge sense of achievement.

## Pupil Feedback

**"I felt very important and proud when I interviewed the teachers"** Esha

**"I am glad I've worked on the project because it has given me lots of confidence"** Muhammad

**"This production made me think about the future it helped and pushed me closer to my goal, which is to beat JKL Rowling and become the best author ever"**. Manahil

**"I felt honoured when I was chosen to be part of the film crew, it was interesting, fun and very hard work"** Dhaya

## Conclusion

The making of a documentary film provided a vehicle for learning in context with tangible and informative outcomes. It was a win-win situation for the school, pupils, staff and parents. The video can be viewed on [www.edcreates.org.uk](http://www.edcreates.org.uk)